

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Bundaberg (R)

Outcomes indicators:						
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	93%	-1%	-7%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	83%	-2%	+2%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	72%	+4%	-10%		
Domain 1: Daily living	% of children who use specialist services	34%	+30%	-37%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	87%	+6%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	89%	+6%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	67%	+17%	+32%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	83%	+6%	+13%		
Domain 3: Relationships	% of children who can make friends with people outside the family	66%	+8%	+20%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	71%	+4%	+12%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	77%	0%	+13%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	82%	+5%	+13%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	51%	+7%	+15%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	72%	-2%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	30%	+1%	+21%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	73%	+13%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	59%	+2%	0%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	77%	+4%	+8%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		88%	93%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		89%	93%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		83%	83%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		76%	79%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		62%	52%		
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		91%	+1%	+3%	+2%	
Housing arrangement	% of children who live in a private home rented from public authority	88%	-1%	+2%	-2%	
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	26%	+2%	-3%	+4%	
Domain 1: Daily living	% who say their child manages their emotions well	18%	-4%	-2%	+1%	
Domain 1: Daily living	% who say their child is becoming more independent	40%	+9%	+5%	+6%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	29%	+5%	+5%	-2%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	83%	-2%	-3%	+4%	
Domain 1: Daily living	% of children who spend time with friends without an adult present	12%	-2%	-2%	+1%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	68%	+2%	+5%	+6%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%	+2%	-1%	+2%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	60%	-4%	-1%	-10%	
Domain 3: Relationships	% of children who get along with their siblings	64%	-2%	-6%	-5%	
Domain 3: Relationships	% of children who can make friends with people outside the family	61%	+1%	-3%	-2%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	30%	-2%	-5%	-3%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	88%	-1%	+1%	+4%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	93%	0%	-2%	0%	
Domain 3: Relationships	% who say they are happy with the child care arrangements	46%	-2%	-1%	0%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	46%	+2%	+2%	-8%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	87%	+1%	0%	+4%	
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	11%	-1%	-3%	-7%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	88%	-1%	+1%	+3%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	35%	-3%	0%	-3%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	69%	-3%	-9%	-7%	
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	77%	+7%	+5%	+9%	
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	84%	+6%	+4%	+10%	
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		67%	69%	75%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		38%	51%	47%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		50%	59%	60%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		52%	57%	50%	
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	96%	0%	0%	0%	
Work	% of families/carers who are in a paid job	39%	+2%	+2%	+6%	
Work	Of those in a paid job, % who are employed in a permanent position	69%	-2%	-5%	-10%	
Work	Of those in a paid job, % who work 15 hours or more per week	79%	+2%	+5%	0%	
Work	% of families/carers and their partners who are able to work as much as they want	45%	+3%	-1%	+7%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	81%	+2%	+3%	0%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	23%	+2%	+7%	-2%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	38%	+4%	+9%	+2%	
Government benefits	% of families/carers who are receiving Carer Payment	26%	+1%	+3%	+6%	
Government benefits	% of families/carers who are receiving Carer Allowance	43%	+7%	+11%	+11%	
Lifelong learning	% of families/carers who are currently studying	14%	-0%	+2%	-1%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	75%	+2%	0%	-9%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	57%	+3%	-3%	0%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	86%	-0%	-1%	+2%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	53%	-0%	-3%	+1%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	48%	+0%	-6%	+1%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	48%	-2%	-4%	-4%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	36%	-1%	-4%	-2%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	61%	+2%	+8%	+4%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	21%	+6%	+14%	+9%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	46%	+9%	+11%	+16%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	48%	+7%	+6%	+12%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	55%	+3%	+5%	+8%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	89%	+1%	-2%	0%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	71%	-2%	-4%	0%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	36%	-2%	+3%	-1%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+2%	0%	+2%	
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		67%	66%	72%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		72%	72%	85%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		79%	87%	90%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		83%	86%	90%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		76%	82%	88%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		73%	78%	82%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		46%	45%	45%	

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Bundaberg (R)

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Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	73%	-4%	-6%	-16%	
Housing arrangement	% who live in a private home owned or rented from private landlord	79%	-4%	+2%	-8%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%	0%	0%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	11%	-2%	-2%	-3%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	35%	+1%	+2%	-15%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	59%	+9%	+2%	-16%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	22%	-3%	+1%	-9%	
Domain 1: Choice and control	% who choose who supports them	40%	+2%	+3%	0%	
Domain 1: Choice and control	% who choose what they do each day	47%	+1%	-4%	+1%	
Domain 1: Choice and control	% who make most decisions in their life	28%	+4%	+5%	+8%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	30%	-2%	-4%	-8%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	19%	-3%	-4%	0%	
Domain 1: Choice and control	% who want more choice and control in their life	89%	+6%	0%	+1%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	75%	0%	+1%	0%	
Domain 3: Relationships	% who would like to see their family more often	28%	-1%	+1%	-11%	
Domain 3: Relationships	% who provide care for others	4%	-1%	+3%	0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	31%	-2%	+3%	+3%	
Domain 3: Relationships	% who would like to see their friends more often	63%	-2%	+2%	-12%	
Domain 4: Home	% who are happy with the home they live in	74%	-2%	+1%	-3%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	61%	-2%	-1%	-17%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	42%	-2%	+2%	-13%	
Domain 4: Home	% who feel safe or very safe in their home	80%	-6%	-11%	-7%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	68%	-5%	-3%	+7%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	85%	+2%	+9%	-1%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	61%	-2%	+4%	+5%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	30%	+1%	-8%	-19%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	30%	+1%	-7%	-6%	
Domain 6: Lifelong learning	% who completed secondary school	56%	+9%	-16%	-33%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	27%	0%	+1%	-2%	
Domain 6: Lifelong learning	% who completed Year 12 or above	51%	+5%	-12%	-36%	
Domain 6: Lifelong learning	% who have post-school qualification	23%	+2%	+3%	+3%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	51%	+1%	+10%	-4%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	38%	-2%	-18%	-38%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	83%	-15%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	37%	-2%	-15%	-24%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	23%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	64%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	82%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	73%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	44%	-4%	-13%	-11%	
Domain 7: Work	% who are currently working in an unpaid job	8%	+1%	-4%	+4%	
Domain 7: Work	% who are currently working in a paid job	22%	-2%	+8%	+1%	
Domain 7: Work	% who are working 15 hours or more per week	41%	+10%	+8%		
Domain 7: Work	% who are not working and not looking for work	50%	+3%	-7%	-16%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	76%	+8%	-13%	-11%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	63%	+2%	+1%	+8%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	12%	+1%	+1%	0%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	29%	+9%	-22%	-12%	
Domain 8: Social, community and civic participation	% who know people in their community	55%	+9%	+2%	+4%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	31%	+1%	-12%	+4%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	57%	73%	78%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	69%	77%	81%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	52%	63%	64%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	26%	15%	27%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	44%	53%	56%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	40%	34%	39%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	18%	21%	14%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	59%	73%	74%	

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	<div><div></div></div> 92%	0%	0%	0%	
Work	% of families/carers who are in a paid job	<div><div></div></div> 44%	0%	-3%	+4%	
Work	Of those in a paid job, % who are employed in a permanent position	<div><div></div></div> 64%	+4%	0%		
Work	Of those in a paid job, % who work 15 hours or more penweek	<div><div></div></div> 83%	0%	-13%		
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	<div><div></div></div> 48%	+1%	+5%	-4%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	<div><div></div></div> 77%	+4%	+8%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	<div><div></div></div> 22%	0%	+8%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	<div><div></div></div> 37%	+11%	0%		
Government benefits	% of families/carers who are receiving Carer Payment	<div><div></div></div> 37%	0%	-3%	0%	
Government benefits	% of families/carers who are receiving Carer Allowance	<div><div></div></div> 52%	+3%	+2%	+4%	
Lifelong learning	% of families/carers who are currently studying	<div><div></div></div> 9%	-1%	0%	-15%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	<div><div></div></div> 55%	-1%	0%	-15%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	<div><div></div></div> 82%	0%	+5%	-12%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	<div><div></div></div> 51%	+1%	-3%	-12%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	<div><div></div></div> 45%	+3%	0%	-4%	
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	<div><div></div></div> 37%	+3%	+3%	-4%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	<div><div></div></div> 53%	-4%	0%	-4%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	<div><div></div></div> 10%	-1%	-12%	-17%	
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	<div><div></div></div> 59%	+6%	-16%	-20%	
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	<div><div></div></div> 49%	-1%	+10%	-20%	
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	<div><div></div></div> 17%	+13%	-17%	-12%	
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	<div><div></div></div> 51%	+3%	+5%	-20%	
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	<div><div></div></div> 67%	+1%	-2%	0%	
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	<div><div></div></div> 52%	0%	-12%	-16%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	<div><div></div></div> 62%	-4%	-7%	-8%	

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	48%	77%	64%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	67%	73%	69%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	68%	73%	81%	
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	62%	71%	69%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	35%	40%	37%	

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Bundaberg (R)

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	19%	-0%	-2%	-3%	
Housing arrangement	% who live in a private home owned or rented from private landlord	73%	-1%	-2%	-8%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	8%	+1%	-1%	0%	
Domain 1: Choice and control	% who choose who supports them	65%	+4%	+2%	-4%	
Domain 1: Choice and control	% who choose what they do each day	71%	+3%	+1%	-3%	
Domain 1: Choice and control	% who make most decisions in their life	64%	0%	-2%	-1%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	49%	-2%	+2%	-3%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	26%	+0%	-3%	+0%	
Domain 1: Choice and control	% who want more choice and control in their life	83%	+3%	+4%	+9%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	79%	-0%	+2%	0%	
Domain 3: Relationships	% who would like to see their family more often	52%	0%	+0%	+8%	
Domain 3: Relationships	% who provide care for others	16%	-0%	-3%	-3%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	74%	-4%	-8%		
Domain 3: Relationships	% who have no friends other than family or paid staff	30%	+1%	+1%	+2%	
Domain 3: Relationships	% who would like to see their friends more often	61%	+4%	+3%	+5%	
Domain 4: Home	% who are happy with the home they live in	67%	+1%	+9%	+7%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	79%	+2%	+7%	+5%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	34%	-1%	-1%	0%	
Domain 4: Home	% who feel safe or very safe in their home	63%	-2%	-5%	-7%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	38%	-2%	+0%	-4%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	90%	+3%	+2%	+4%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	59%	-2%	+5%	+5%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	51%	-2%	-15%	-10%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	29%	-3%	-4%	-9%	
Domain 6: Lifelong learning	% who completed Year 12 or above	38%	-1%	-0%	-0%	
Domain 6: Lifelong learning	% who have post-school qualification	43%	0%	-2%	0%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	31%	+5%	+10%	+15%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	4%	+1%	-2%	+2%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	16%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	8%	+1%	-0%	+8%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	35%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	54%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	64%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	88%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	35%	+0%	-2%	0%	
Domain 7: Work	% who are currently working in an unpaid job	5%	+0%	-1%	+0%	
Domain 7: Work	% who are currently working in a paid job	15%	-1%	+2%	-1%	
Domain 7: Work	% who are working 15 hours or more per week	62%	-14%	+3%	-8%	
Domain 7: Work	% who are not working and not looking for work	74%	-2%	+5%	+2%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	62%	+4%	+7%	+12%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	73%	-0%	+0%	+3%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	11%	+2%	-1%	-4%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	32%	+5%	+16%	+18%	
Domain 8: Social, community and civic participation	% who know people in their community	62%	+1%	-2%	+3%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	44%	+7%	+6%	+7%	
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		76%	87%	88%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		80%	89%	90%	
Domain 3: Relationships	% who say the NDIS helped them meet more people		54%	68%	72%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		31%	36%	41%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		60%	66%	68%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		34%	39%	43%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them		14%	18%	16%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		64%	71%	77%	
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	42%	0%	0%		
Work	% of families/carers who are in a paid job	27%	-1%	-5%		
Work	Of those in a paid job, % who are employed in a permanent position	78%	0%			
Work	Of those in a paid job, % who work 15 hours or more per week	89%	+5%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	58%	+5%	+2%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	85%	+4%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	15%	-9%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	20%	-13%			
Government benefits	% of families/carers who are receiving Carer Payment	42%	+1%	+5%		
Government benefits	% of families/carers who are receiving Carer Allowance	47%	+7%	+7%		
Lifelong learning	% of families/carers who are currently studying	3%	0%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	58%	-6%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	77%	-3%	-5%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	45%	+1%	+9%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	36%	-3%	+5%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	31%	0%	+2%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	42%	-1%	+9%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	10%	+1%	+2%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	61%	+12%	+11%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	46%	+6%	+2%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	13%	+10%	+25%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	14%	+3%	0%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	51%	0%	+9%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	57%	-10%	-13%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	23%	+10%	+15%		
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family		79%	77%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		66%	79%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		68%	78%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member		47%	48%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		50%	53%		